

Information about the student			
Student's name			
Permanent code (if available)			
School level	☐ Grade 6 (<i>preinscription</i>) Parent's name: _____ Phone number: _____ Elementary school : _____	☐ Particular pathway ☐ Secondary 1 ☐ Secondary 2 ☐ Secondary 3 ☐ Secondary 4 ☐ Secondary 5	
Information about the secondary school			
School attended	☐ Jean-du-Nord ☐ Manikoutai ☐ Queen Elizabeth High School		
Information about the person making the recommendation			
Referrer name			
Role and/or relationship with the youth			
Organization			
Phone and Email			
☐ I have received verbal authorization to transmit the information contained in this form to the team of Passport pour ma réussite (by the young person aged 14 and over or his parental authority)			
Signature of the referee:		Date:	
Reasons for recommendation			
SCHOOL FACTORS	Protection factor	Risk factor	Explications
Academic delay (number of years)	☐	☐	
Academic performance reading, writing and mathematics (ex: significant decrease in academic results, failure, work not submitted/completed)	☐	☐	
Absenteeism and/or frequent lateness	☐	☐	
Academic and professional aspirations	☐	☐	
Attitude and perception towards school	☐	☐	
Motivation and commitment (ex: effort, level of participation)	☐	☐	
School climate (ex: student witnessing unruly behavior, problematic dynamics or bullying)	☐	☐	
Participation in extracurricular activities	☐	☐	
Relationship with teachers and non-teaching staff	☐	☐	

SOCIAL FACTORS	Protection factor	Risk factor	Explications
Relationship with peers	☐	☐	
Social conduct (ex: respect, politeness, punctuality, extremist, racist or sexist remarks)	☐	☐	
Community/Family resources (ex: no school materials, financial difficulties, waiting for specialized services)	☐	☐	
Unhealthy friendship or relationship	☐	☐	
Sector of residence (ex: home away from school and services)	☐	☐	
Participation in sports and cultural activities	☐	☐	
PERSONAL FACTORS	Protection factor	Risk factor	Explications
Self esteem (ex: ability to assert oneself and communicate, self-knowledge, perception of skills)	☐	☐	
Autonomy (ex: personal hygiene, homework, planning and organization)	☐	☐	
Auto control (ex: management of emotions/frustrations)	☐	☐	
Behaviours (ex: isolation, aggressiveness, violence)	☐	☐	
Life habits (ex: diet, physical activity, sleep, screen time, drug/cannabis/tobacco/alcohol/caffeine/energy drink)	☐	☐	
Resilience capacity (ex: adaptation strategies, problem solving, signs of depression/anxiety)	☐	☐	
Work-study balance (ex: prioritization, planning and organization)	☐	☐	
FAMILY FACTORS	Protection factor	Risk factor	Explications
Importance given to education (ex: educational aspirations, low or high parental expectations, perception of abilities, valuation of graduation)	☐	☐	
Parental involvement (ex: collaboration and interaction with school environment, participation, supervision, support)	☐	☐	
Other comments relevant to the recommendation			

Follow-up #1 : _____

Follow-up #2 : _____

Follow-up #3 : _____